Strathewen Primary School

Wednesday 19th March 2025

DATES TO REMEMBER:

Wednesday 19th March- NAPLAN (Maths assessment - grade 3 and 5)

- **Parent Teacher mid-term catch ups- 4-6pm**

Thursday 20th March- Harmony Day- JSC- Dress up in ORANGE day

- **Parent Teacher mid-term catch ups- 4-6pm**
- **Jaffle Hot Lunch Day- lunch provided**

Friday 21st March- The Song Room with Dan (returning to Tuesdays after today)
Tuesday 25th March- School Council meeting- election of office bearers and reporting to community meeting
Wednesday 26th March- Cardytoons- a morning of cartooning workshops with Brett Cardwell
Friday 28th March- Red Cross 'Pillowcase Project' session- 10-11am- whole school
Tuesday 1st April- Family Easter Egg Drop event- evening picnic and Easter sports
Wednesday 2nd April- JSC Milkshake Day- $2
Friday 4th April- Last day of term 1- 2.30 dismissal
Monday 21st April- Easter Monday Public Holiday
Tuesday 22nd April- First day of term 2
Thursday 24th April- Grade 6 excursion to the French-Australia service at the Shrine
Friday 25th April- ANZAC Day public holiday
Thursday 1st May- Landcare Spotlighting Night Walk at SPS- community event

Tomorrow we're celebrating HARMONY DAY
Everyone is invited to wear something orange

We acknowledge the traditional Owners of the land on which we stand and pay our respects to the Elders, past, present and emerging.
We honour and respect the histories, cultures, knowledge and perspectives of First Nations peoples
We value the guidance of Aboriginal and Torres Strait Islander peoples as we support and create opportunities for the future custodians- the children
Let us always remember that First Nation children played, danced, sang and learned on this place they called home

We've managed to fit plenty of great learning, team challenges and lots of action into another busy week. We continue to have a regular team of friends joining us for Breakfast Club on Mondays and Wednesdays, which is good to see. It's certainly a very social way to start the day.

Our day at Diamond Valley College yesterday gave the senior students a chance to experience life at secondary school. Once again, our group proudly represented S.P.S. and enjoyed a range of fabulous activities, connecting with some great high school student leaders and a huge group of year 5 and 6 students from Yarrambat. It was an excellent day.

Our Parent Teacher chats kicked off this afternoon and we're looking forward to catching up with parents. Remember, we're always around for a chat if the available times this week didn't work for you.

Now, to dig out some orange fashions for tomorrow!

Jane

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

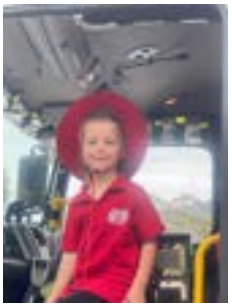
- Topic 1: Emotional literacy
- Topic 2: Personal strengths
- Topic 3: Positive coping
- Topic 4: Problem-solving
- Topic 5: Stress management
- Topic 6: Help-seeking
- Topic 7: Gender and identity
- Topic 8: Positive gender relationships

Resilience, Rights and Respectful Relationships program

Program background

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.
In 2016, respectful relationships education became a core component of the Victorian Curriculum from foundation to year 12, and is being taught in all government and Catholic schools and many independent schools.
Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.
The Respectful Relationships Program is about embedding a culture of respect and equality across our entire community, from our classrooms to staff rooms, sporting fields and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.
Together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

VISIT WITH P-2



MAISIE- We went in the fire truck with Darren. I got to sit in it, but we didn't put the siren on because it's too noisy for my ears.
MARGARET- *We got to look inside the fire truck. The truck has water so it can spray any fires, like fires in houses and cars.*
HELI- We found the fire truck hose. Fire fighters need a helmet. My dad and mum are fire fighters too.
ASTORIA- *I saw a big red fire truck and I also saw where they put their snacks, in case the fire fighters get hungry. I saw the boss's jacket.*
IYLA- They have to use a lot of different stuff, like hoses, helmets and special jackets. There are lots of seats for fire fighters.
ALETHEA- *I learnt that fire trucks have hoses and lots of gear to use when they go to fires.*

Term 1- Parent-Teacher Chats

Our catch ups are under way today and tomorrow- 4pm-6pm

The booking forms are at the office, allowing parents to book in a suitable time to have a chat with teachers about how the year has begun for their child/children

As always, if you have any concerns or just want to touch base for a chat, don't wait. Parents are encouraged to speak to teachers throughout the term. We're always here!

Child safety and wellbeing at Strathewen Primary School: information for families and the school community

Strathewen Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. These documents are available on our website: http://strathewenps.vic.edu.au/

We are also committed to continuous improvement of our child safety framework. We are currently reviewing our child safety policies and practices to ensure they are up-to-date and effective.

Our students and families are important partners in this process. We welcome your feedback or ideas on ways we can improve our approach to child safety and wellbeing.

If you have any suggestions or comments, please contact Jane Hayward, our school principal on 9714 8278.

Wes- for his terrific participation in our indoor sports session

Brindabella- for her excellent listening and great sports participation

Nash- for confidently stepping into a Survivor Island leadership role.

Ava- for demonstrating excellent Survivor Island leadership skills

School Council

We'd love you to join us?

Have you considered becoming a member of our School Council?
We have casual vacancies and we'd love to hear from you.
Please see Jane or Deb for more information or to grab a nomination form.

The instrumental sessions with Dan are really good. We each learn our parts separately and then we get together and play. I'm in the drums group and we were doing djembe and tambourine, playing out a beat. We learnt the djembe part and then the tambourine part and then put it together. You had to coordinate two hands doing different things. I was teaching Ava. At the end, Ava and I did the vocals with Dan. We're working on 'Roar'.
Van

In the first session we did vocal lessons, warm ups and reading music. We've learnt about timing, quarter notes, eighth notes and sixteenth notes. We did a few songs and then after recess we did the instruments. I'm in the marimba group. We learnt our part for 'Roar' on the marimba. When we all played together, it sounded pretty good. Jacob and Aiki were on the keyboards. Jacob has got a big job.
Ellie

CASH FOR CONTAINERS VICTORIA

Did you know that our Junior School Council collects and returns cans and bottles through the 10c Cash for Containers program?
Deb regularly returns our bags/boxes of collected cans and bottles and we've already raised $24 this year.
If you're not collecting and returning your own eligible containers, we'd love to have them.
JSC funds go towards chosen student leadership projects each year and also support the educational sponsorship of Cinta and Mang Adi in Bali.

Behind the Scenes

- We had the CFA visit last Thursday, with Darren joining us to introduce our new students to the truck and our program
- The team from our cleaning contractor, Tradeflex, visited to organise the cleaning regime for the term break
- We had Kinglake Plumbing in to complete their quarterly service of our septic system
- Our fire safety service tech attended last week to address issues with our diesel fire pump system and there's more work to come

Family Picnic and Egg Drop Event

Coming up on Tuesday April 1st

Have you started to work on an egg contraption at your place?

Students are encouraged to put their STEM skills to use as they work to create their own Egg Drop Contraption, to safely deliver a fresh egg from the upstairs balcony to the pathway below.
When: Tuesday April 1st 5.00pm- 7.00pm Where: Here at school!
What do you need:

1. An Easter Bonnet for the parade (if you're joining in and we'd love to have a good crowd!)
2. An 'Egg Drop Contraption'- made at home to safely transport a fresh hen's egg from the upstairs balcony to the concrete pathway below
3. Bring along your Family Picnic for dinner- whatever you choose and a picnic rug
4. Bring along drinks for your family
5. Come along and have fun with your friends and neighbours

We begin with the hat parade just after 5pm and move onto some 'Easter Sports', including the 'egg and spoon races and the 'egg toss'. Everyone enjoys their family picnic and we host the much anticipated 'Egg Drop', with a very keen audience watching closely. The night finishes up with the 'Great Egg Hunt'.
Mark the date on your family calendar!

Grade 3-6 Immersive Day of Learning at DVC

Our day at DVC was a good experience for me. I'll be there next year. I enjoyed everything- the Science, the Technology, the Art and the PE. The teachers were great. We were with Yarrambat Primary School- there were lots of them. Just being there was really good.
Marley

I loved hearing about the Sports Academy- it really made me want to join. My aunty is one of the PE teachers and we joined up with Yarrambat Primary and did some sport with her. Student leaders helped out too. I won 'Octopus', but just. My aunty is one of the Sports Academy coaches. She used to be coach AFLW for Carlton. Science with Geoff was great. I made the orange liquid wrong, but it still worked. It was a 20 out of 10 day!
Arthur

Our PE session in the gym was great. We played a game like 'Rob the Nest'. Dodge ball was my favourite. We also did Tech and made syringe shooters and did a competition. We had Science in the lab and did art. I like going somewhere else and doing new things. There were about 170 Yarrambat kids and they couldn't believe how small our school is.
Louie

Yesterday was fun. I loved the PE with Christina. I liked Art and seeing all the artwork hanging up. Probably my favourite was Science with Geoff in the new lab. We had to put on lab coats and safety glasses to do our experiment. We had lots of student helpers and they really helped us a lot.
Vivi

Congratulations to Jacob who completed his 2025 Time Booklet this week.
Great work Jacob.

JSC Mothers Day Raffle tickets
being sent home Friday –
1st Prize 60 minute massage, 2nd Prize 30 minute massage

On Wednesday, March 19th, JSC is holding a dress up day to celebrate Harmony Week.
Bring along a gold coin, wear something orange and join in the fun.

The Island Survival Team Challenge

- *work as a team to survive the island*
- *be creative and practical*
- *be co-operative*
- *be a problem solver*

Achieving 40 survival points enabled a team to board the rescue helicopter (if it arrived!)

On Friday, because we didn't have Rod, we did something special. We were assigned teams and we had to solve problems. We were given the scenario of being shipwrecked on a deserted island. We had to make decisions and work as a team. We scored tokens during the exercises and if we had 40 tokens at the end, we could be rescued. One of the challenges was managing a team member with a broken leg.

Ava

We had to do challenges for each day. Our team sadly didn't make it to 40 points to survive and be rescued- we got 39. Some of my teammates had some great ideas. Heli designed a map for the island and Brock had an idea to use the flint to make a fire and boil water. The activity was a lot of fun. It required leadership and perseverance.

Kayden

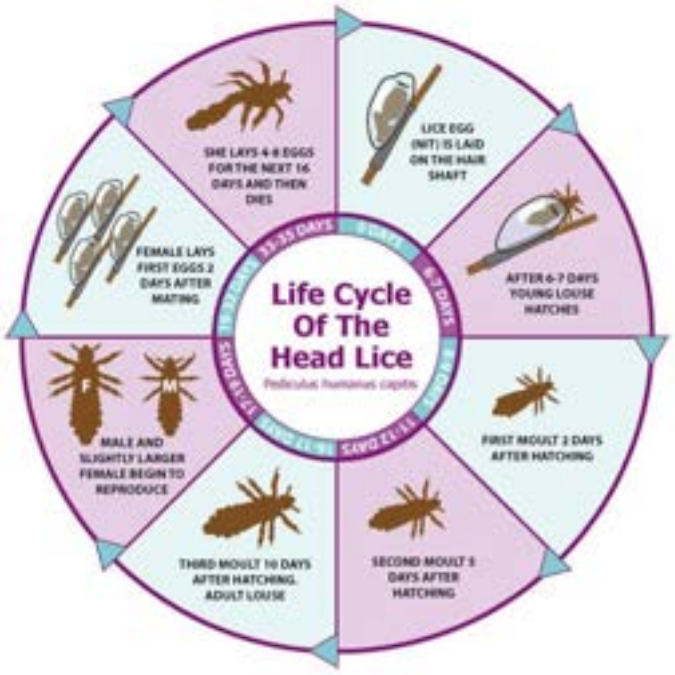
When we kept on getting points, I thought we were safe, but we got 36 and missed out. The best thing someone brought was Aiki with her plant identification book. Felix brought his compass and he was a builder, so we could build a hut. I brought a pocket knife, so I could hunt. It was a good activity. We planned to sharpen rocks and make spears.

Xavier

The whole school got to play a game called Survivor Island. You got to pick just one tool to have in your pocket. I picked a knife. Everyone had to create their name, character and the job they did. My team worked well together. We were one point off getting rescued. Less than 40 points and you didn't get saved.

Brock

We've had a couple of reported cases of head lice this week. Please check your child's hair and treat as required.



Indoor Sport with P-2